



## Fennell Elementary School

131 Yemassee Highway  
Yemassee, SC 29945

<b>Grades</b>	PK-6 Elementary School	
<b>Enrollment</b>	180 Students	
<b>Principal</b>	Willie F., Coker	803-398-5591
<b>Superintendent</b>	Douglas E. McTeer, Jr.	803-943-4576
<b>Board Chair</b>	Libby Murdaugh	803-943-2814

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Good</b>
2012	Average	Average
2011	Average	Average
2010	Average	Good
2009	Below Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

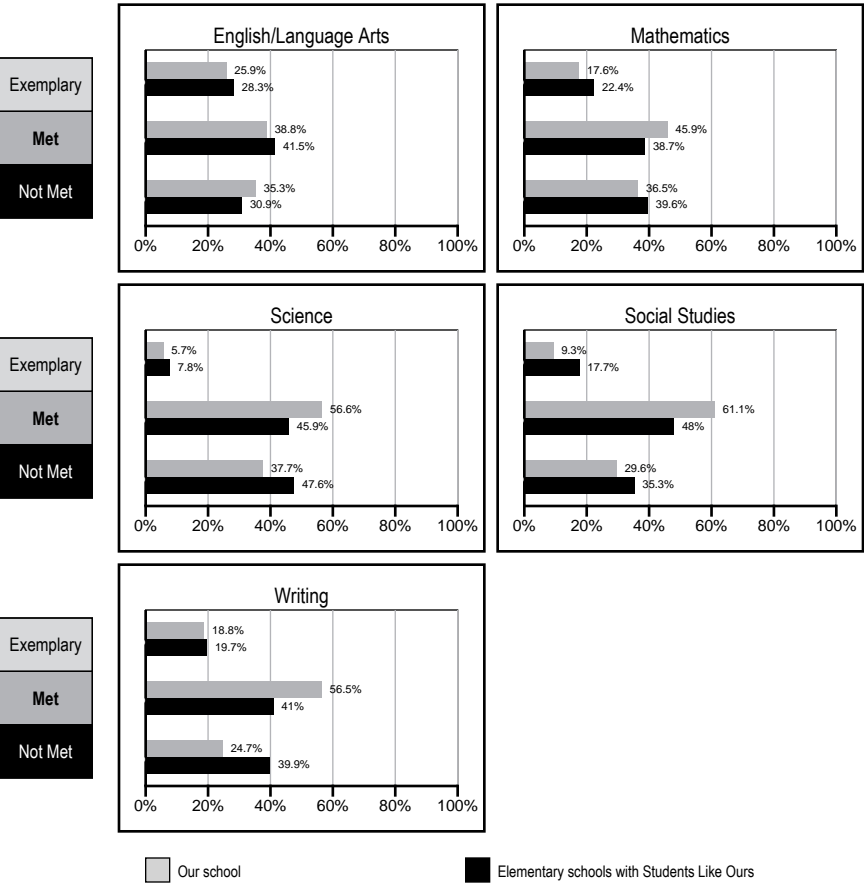
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
1	13	100	47	15

\* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=180)</b>				
First graders who attended full-day kindergarten	100.0%	Up from 66.7%	100.0%	100.0%
Retention rate	2.7%	Up from 0.0%	1.1%	0.9%
Attendance rate	96.7%	Down from 96.9%	95.9%	96.3%
Served by gifted and talented program	0.5%	N/A	2.7%	7.2%
With disabilities	3.4%	N/A	13.5%	12.4%
Older than usual for grade	2.5%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=11)</b>				
Teachers with advanced degrees	81.8%	Up from 76.9%	60.0%	62.5%
Continuing contract teachers	81.8%	Down from 92.3%	76.7%	83.3%
Teachers returning from previous year	88.3%	Up from 85.3%	84.9%	88.3%
Teacher attendance rate	93.3%	Down from 93.6%	94.9%	95.0%
Average teacher salary*	\$48,381	Up 2.2%	\$46,154	\$48,193
Professional development days/teacher	11.0 days	Up from 1.8 days	10.4 days	11.0 days
<b>School</b>				
Principal's years at school	17.0	Up from 16.0	4.0	4.0
Student-teacher ratio in core subjects	9.2 to 1	N/R	18.2 to 1	20.1 to 1
Prime instructional time	87.9%	Down from 89.1%	89.5%	90.0%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	69.0%	Down from 100.0%	100.0%	100.0%
Character development program	Average	Down from Good	Good	Excellent
Dollars spent per pupil**	\$9,419	Down 13.1%	\$8,254	\$7,364
Percent of expenditures for instruction**	58.0%	Down from 63.4%	67.0%	68.0%
Percent of expenditures for teacher salaries**	56.0%	Down from 62.4%	64.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Fennell Elementary School is a family and community school working and growing together with the community. We are elated with the growing level of parental engagement and community involvement. It is our mission to continue partnering with parents and the community to provide an educational program, within a positive learning environment, which challenges and stimulates the growth of the whole child to promote quality education.

Some of the achievements and accomplishments for the 2012-2013 school year are:

- A large school garden and outdoor classroom
- An A on the state annual school report card
- A third year Red Carpet School
- A 21st Century grant to provide enrichment in the arts and to improve math and reading skills
- A state of the art technology center
- An after-school tutorial assistance program
- A pool of volunteers to teach reading and math
- A donation to improve our academic program
- A Teacher Advance Program and two master teachers
- Donated kits and books to improve our robotics program
- Purchased and installed a state of the art greenhouse
- A school-wide visit to Beidler Wildlife Forest
- A reputable school climate and a beautiful school environment
- Installation of school cameras at all entrance doors
- A \$900.00 Bright Ideas Grant

We are committed to a quality education for all students. It is our goal to continue to give each child the opportunity to excel and grow in a loving and positive environment.

Maurice Alsing, Chairman of School Improvement Council  
Willie Coker, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	11	17	9
Percent satisfied with learning environment	100%	70.6%	N/A
Percent satisfied with social and physical environment	100%	70.6%	N/A
Percent satisfied with school-home relations	81.9%	70.6%	N/A

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	72.8
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Fennell Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	644.4	637.2	615.3	621.2	100.0	100.0
Male	637.3	633.0	616.2	622.9	100.0	100.0
Female	652.1	641.7	614.2	619.3	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	638.4	631.1	609.7	620.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	644.7	633.8	616.2	618.8	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	21	100	28.6	38.1	33.3	71.4
	4	25	100	30.4	34.8	34.8	69.6
	5	19	100	52.9	35.3	11.8	47.1
	6	23	100	42.9	33.3	23.8	57.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	24	100	33.3	23.8	42.9	66.7
	4	24	100	45.5	36.4	18.2	54.5
	5	28	100	23.1	46.2	30.8	76.9
	6	17	100	43.8	50	6.3	56.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	21	100	47.6	42.9	9.5	52.4
	4	25	100	21.7	56.5	21.7	78.3
	5	19	100	11.8	76.5	11.8	88.2
	6	23	100	14.3	52.4	33.3	85.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	24	100	66.7	9.5	23.8	33.3
	4	24	100	22.7	63.6	13.6	77.3
	5	28	100	26.9	50	23.1	73.1
	6	17	100	31.3	62.5	6.3	68.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	11	100	N/AV	N/AV	N/AV	36.4
	4	25	100	N/AV	N/AV	N/AV	65.2
	5	9	I/S	I/S	I/S	I/S	I/S
	6	11	100	I/S	I/S	I/S	I/S
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	11	100	I/S	I/S	I/S	I/S
	4	24	100	31.8	59.1	9.1	68.2
	5	14	100	33.3	58.3	8.3	66.7
	6	9	I/S	I/S	I/S	I/S	I/S
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2012	3	10	I/S	I/S	I/S	I/S	I/S
	4	25	100	13	65.2	21.7	87
	5	10	I/S	I/S	I/S	I/S	I/S
	6	12	100	N/AV	N/AV	N/AV	90.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	13	100	45.5	45.5	9.1	54.5
	4	24	100	18.2	72.7	9.1	81.8
	5	14	100	42.9	50	7.1	57.1
	6	8	I/S	I/S	I/S	I/S	I/S
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Writing

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	20	100	29.4	47.1	23.5	70.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	23	100	33.3	38.1	28.6	66.7
	4	23	100	31.8	59.1	9.1	68.2
	5	27	100	7.7	61.5	30.8	92.3
	6	17	100	N/AV	N/AV	N/AV	68.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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